

# Welcome to the Title I Annual Meeting for Parents & Families 2022 - 2023



## **Why are we here?**

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that

each Title I School hold an Annual Meeting for parents/families/community members for the purpose of: ●

Informing you of your school's participation in Title I services ●

Explaining the requirements of Title I, Part A

● Explaining your rights as parents to be engaged

# Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement • The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy

- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

## **What is a Title I school?**

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students'

# What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to ██████████ the school's existing programs. These dollars are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and

family engagement and advocating for parents' rights

# **How are Title I funds used in our school?**

- Teacher Assistant
- Parent Involvement
- Professional Development for staff
- Substitutes for staff professional development
- Supplies and materials (books, technology)
- Communities in Schools

## **What is the 1% set-aside and how are parents involved?**

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

## **Parent and Family Engagement Allocation**

- How we are spending our Title I funds:
- \$6074.18 (note the district required set aside was \$3,074.18) •

## Examples

- 1 Virtual Curriculum Nights
  - 2 Student Agendas
  - 3 Engaging in the Arts Parent Night
- Book-A-Palooza


# What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
  - The district's expectations for parents
  - How CMS will engage parents in decision-making
  - How the district will work to build the schools' and

parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

## **What is the School Improvement Plan/NCStar Plan?**

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
  - 
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School's Parent and Family Engagement Goals



- Parents of students at Title I schools have the right to be engaged in the development of this plan
- Access the SIP on our website: <https://schools.cms.k12.nc.us/montclaireES/Pages/Default.aspx> ○  
[REDACTED]: guests7107
  - [REDACTED]: guests7107

## **What is included in the School's Parent and Family Engagement Policy?**

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement

- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

## **What is the School Compact?**

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I

schools have the right to be involved in the revision/review of the School Compact

## **Who are the parent leaders at my school?**

**[REDACTED]**: Ms. Ellison

email: [ebonem.ellison@cms.k12.nc.us](mailto:ebonem.ellison@cms.k12.nc.us)

## **How can I volunteer to assist my student with school needs?**

- **Join or attend the School Improvement Team/School Leadership Team**

- Volunteer to contact other parents/families regarding important school information:
  - Ex. – 100% Compact completion
  - Events occurring at your child’s school
  - Opportunities to participate in/support school activities
- Please call 980-343-5178 or email [REDACTED] to- learn about volunteer opportunities
- \* As of right now, only approved CMS organizations are allowed to volunteer on campus.

## **How do I request the qualifications of my child’s teachers?**

- Title I parents and families have the right to request the qualifications of their child’s teachers

- How are you notified of this right and what is the process for making a request?

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## **How will I be notified if my child is taught by a teacher who is not Highly-Qualified?**

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

# Complaint Procedures

- CMS has an Office of the Ombudsman
- The Office of the Ombudsman has a complaint procedure
- The complaint procedure can be found on the CMS website [www.cms.k12.nc.us](http://www.cms.k12.nc.us) (search Ombudsman)

**North Carolina Standard Course of Study**

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:



## **Some Schools Have an Additional Designation**

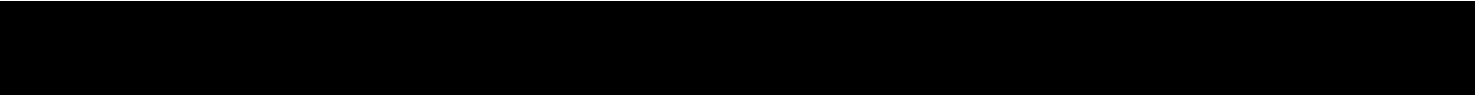
- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course

assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

## **Additional School Designations**

- Targeted Support and Improvement (TSI)
  - Comprehensive Support and Improvement (CSI) ●
- Schools with these designations remain in this status for 3 years
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**Targeted Support and Improvement**



- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
- Our school has this designation
- We have a comprehensive plan of professional development for staff.

**Thank you for being here!**

We appreciate you!

Revised August 2019